Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Circle Vocabulary Classwork

1. Identify the points, line segments or lines for each of the terms.

Circle T B

Circle \_\_\_\_\_\_

Radius \_\_\_\_\_\_

Diameter \_\_\_\_\_\_

Chord \_\_\_\_\_\_\_

Secant \_\_\_\_\_\_\_

Tangent \_\_\_\_\_\_\_\_\_

Point of Tangency \_\_\_\_\_\_\_\_\_

C 1.

A

E

D F

F

T

T

G

H

1. A \_\_\_\_\_\_\_\_\_\_\_\_ is the set of all points that are equidistant from a given point.

B

1. Circle T

Central angle \_\_\_\_\_\_\_\_\_

Inscribed angle \_\_\_\_\_\_\_\_\_\_

Minor arc\_\_\_\_\_\_\_\_\_\_

Major arc \_\_\_\_\_\_\_\_\_

Semicircle \_\_\_\_\_\_\_\_\_

C

T

A

D

Notation:

Line segment: Line: Minor Arc: 

(radius, chord) (tangent, secant)

Major Arc: 

Circle:   Angle : Or Semicircle

 (Vertex in the middle)